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| |  | | --- | | **Informational Response Rubric**   Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | 4 - Above Standards | 3 - Meets Standards | 2 - Approaching Standards | 1 - Below Standards | Score |
| **Thesis Statement and Introduction** | The thesis statement names the topic of the essay and outlines the main points to be discussed. | The thesis statement names the topic of the essay. But the main points to be discussed are not outlined. | The thesis statement outlines some or all of the main points to be discussed but does not name the topic. | The thesis statement does not name the topic AND does not preview what will be discussed. |  |
| **Support for Position** | Includes 3 or more pieces of support that are significant and historically accurate. | Includes 2 pieces of support that are significant and historically accurate. | Includes 1 piece of support that is significant and historically accurate. | Does not include any pieces of support that are significant and historically accurate. |  |
| **Evidence and Examples** | At least 3 pieces of support are well explained. Specific details are given for each piece of support. | 2 pieces of support are well explained. Specific details are given for each piece of support | 1 piece of support is well explained. Specific details are given for this piece of support | Contributions are not well explained. Not enough details are given about any piece of support. |  |
| **Sentence Structure** | All sentences are well-constructed & meaning is clear. | All or most sentences are well-constructed and clear. There are no or minimal spelling and grammar mistakes. | Some sentences are well constructed and clear. There are at least 3 spelling and grammar mistakes. | Most sentences are not well-constructed or clear. There are numerous spelling and grammar mistakes. |  |

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